

THE ORANGE FROG (K-4)

Tactic: Intro to Orange Frog

Week: 1

Title: Getting to Know The Island and the Characters

Learning Objective:

I can listen to the Orange Frog story line.

I will discuss the central theme of OF and will discover connections for my everyday life.

Standard:

Essential Concept: Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.

Skill:

- Interact positively as a team member.
- Cooperate with others in a group setting.
- Generate ideas with group members.
- Listen actively.
- Read and understand information in a variety of forms.
- Express ideas.

Opening Question(s):

"When you hear the word positive, what do you think of?"

Or

"What do you know about Frogs? Are they happy?"

Facilitate discussion with students. When they seem to be wrapping it up, tell them, *"We are going to read a story about a VERY interesting frog named Spark. Spark is going to teach us some important skills".*

Access the electronic book here:

<https://www.Orangefrogsschools.com/elementary/ofkidsbook>

Allow Spark to read pages 1-6 for the students or read to them.






Thoughts:

"When I hear the word positive, I think of "good". Good things are considered positive. So, if my dog does a good job of sitting, when I give him a treat, that seems like a positive thing. Positive is a (thumbs up). When I give you this sign (thumbs up) that means that you are doing something good, or right.

In the early parts of the Orange Frog, we hear about 3 very important Frogs, Misty, Plop and Bull. Misty seems to be a bit of a fun frog. Plop seems to be a bit of a nervous frog. Bull is super different. He is a work-a-holic. He is building himself a house when we meet him in the story".

Briefly discuss the differences between the three frogs. Ask students what they recall.

Misty 	Plop 	Bull 
"I've been waiting so long to get to go hopping around this place".	"In fact, he was nervous about lots of things".	"All that matters is what I do".
Fun loving, free spirit	Nervous, scared, anxious	Working, ignoring social interactions

Action:

Ask the students to have an elbow partner discussion -- *"What frog are you like? When I think about the frogs, I think about their traits. I think about the things they have said (reference chart). I am most like _____, because _____".*

***Example: "I am most like Bull, because I am the type of person that works every second of every day. I like to make sure all of my work is done and done correctly. I don't care much about having fun".*

Bonus Questions:

- When you see Plop shaking, and asking about Herons, do you think he is excited to see the Herons? Or nervous?
- What do you think the Herons are?
- Make a prediction -- Knowing what the other frogs are like,
 - What kind of frog do you think Spark is?

